

Dr. Philipp Kleer

Short CV

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Academic work experience (selection)

- 02/2023-09/2024 **Postdoctoral fellow**, *G-EPIC: Gender empowerment through politics in classrooms (EU Horizon)*, Justus-Liebig-University Giessen
- 10/2023-03/2024 **Visiting researcher**, *Programa de Pós-Graduação em Sociologia*, Universidade Federal de Pernambuco
- 10/2015-09/2022 **Doctoral fellow**, *Chair of research methods in Political Science*, Justus-Liebig-University Giessen
- 05/2019-05/2022 **Project assistant**, *Method days & method consulting at the Faculty 03*, Justus-Liebig-University Giessen
- 01/2018-05/2018 **Researcher**, *Children in parliament: sustainable learning experiences for primary school children (Research Project)*, Justus-Liebig-University Giessen

Higher education

- 2022 **Doctor rerum socialium** (Social Sciences), Justus-Liebig-University Giessen, *magna cum laude*
- 2014 **Master of Arts** (Political Science), University of Vienna, *with distinction*
- 2011 **Bachelor of Science** (Social Sciences), University of Cologne

Scholarships & awards

- 2024 **Travel grant** (DAAD), European Conference on Gender and Politics, ECPR Standing Group Gender and Politics, *amount: 907 Euros*
- 2023 **Travel grant** (DAAD), World Congress International Political Science Association, *amount: 2,440 Euros*
- 10/2021-09/2022 **Statistics+: Easy start in R** (together with Simone Abendschön), Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen, *amount: 20,754 Euros*
- 2020 **Travel grant** (DAAD), World Congress des International Council of Central Eastern Europe Studies, *amount: 1,916 Euros (cancelled due to Covid-19-pandemic)*
- 03/2018-02/2019 **Fostering students' methods competence individually: Implementation of a web-based-training in MA courses** (together with Simone Abendschön), Teaching Innovation Grant (QSL-D), Faculty 03, Justus-Liebig-University Giessen, *amount: 23,960 Euros*
- 2018 **Promos scholarship** (DAAD), ECPR Summer School in Methods and Techniques (CEU Budapest), *amount: 700 Euros*

2014 **Junior award** (category: master thesis), Austrian Political Science Association (ÖGPW)

Publications

C: Corresponding Author

Peer-reviewed journals

- [2] Hunklinger, M. & **Kleer, P.** (2024). Why do LGB vote left? Insight into left-wing voting of lesbian, gay and bisexual citizens in Austria. *Electoral Studies*, 87(1), 1-34. <https://doi.org/10.1016/j.electstud.2023.102727>
- [1] Abendschön, S., **Kleer, P.^c** & Faas, T. (2022). Out-of-school learning as an effective tool of civic education in elementary school? Evidence from Germany. *Citizenship, Social and Economic Education*, 21(3), 153-171. <https://doi.org/10.1177/14788047221120682>

Contributions in edited books

- [3] Abendschön, S. & **Kleer, P.^c** (2023). Politische Informationskompetenz online [Political information literacy online]. In L. Girnus, I. Panreck & M. Partetzke (Eds.), *Schnittpunkt Politische Bildung: Innovative Ansätze und fächerübergreifende Perspektiven* (pp. 71-99). Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-40122-1_5
- [2] **Kleer, P.^c** & Diesing, J. (2021). How to prepare teachers to teach Civic Education? Insights from a German University. In E. Matto, A. McCartney, E. Bennion, A. Blair, T. Sun & D. Whitehead (Eds.), *Teaching Civic Engagement Globally* (pp. 341-358). American Political Science Association.
- [1] **Kleer, P.^c** & Abendschön, S. (2020). Der Einsatz webbasierter Selbstlernangebote in der sozialwissenschaftlichen Methodenausbildung: Zwei Praxisbeispiele [The use of web-based self-study programs in social science methods training: Two practical examples]. In D. Lambach (Eds.), *Bausteine digitaler Lehre in der Politikwissenschaft* (pp. 87-99). Wochenschau Verlag.

Books

- [2] **Kleer, P.** (2023). Grundbedingungen von Demokratie: Ungleichheit als Störfaktor der demokratischen Konsolidierung [Fundamental conditions of democracy: Inequality as disturbing factor of democratic consolidation] (Dissertation). Springer VS. <https://doi.org/10.1007/978-3-658-40854-1>
- [1] **Kleer, P.** (2016). Mehr Inklusion durch Volksentscheide? Ein Vergleich direkter und indirekter Mitbestimmungsformen [More inclusion through referendums? A comparison of direct and indirect forms of co-determination] (Master Thesis). Tectum Verlag.

(Technical) Reports & teaching materials

- [6] **Kleer, P.** (2023). Trusting political information from whom? Testing latent constructs of trust in political information of different media sources amongst German youth. <https://doi.org/10.17605/OSF.IO/TM8CK>
- [5] **Kleer, P.**, Arahall, I., García-Albacete, G., Abendschön, S., Núñez, L. & Sánchez, D. (2023). Inequalities in political interest and political efficacy. A systematic literature review. G-EPIC consortium (EU Horizon).

- [4] **Kleer, P.** & Abendschön, S. (2023). Web-Based-Training "Statistik für die Sozialwissenschaften" [Web-based training "Statistics for the social sciences"] (version: 1.0). Justus-Liebig-Universität Gießen. <https://doi.org/10.22029/jlupub-15557>
- [3] **Kleer, P.**, Klemm, L. & Schulz-Narres, M. (2023). Web-Based-Training "Einstieg mit R leicht gemacht" [Web-Based-Training "Getting started with R made easy"] (version: 1.0). Justus-Liebig-Universität Gießen. <https://doi.org/10.22029/jlupub-15558>
- [2] **Kleer, P.** & Platt, O. (2023). Web-Based-Training "Einstieg in SPSS" [Web-Based-Training "Getting started with SPSS"] (version: 2.0). Justus-Liebig-Universität Gießen. <https://doi.org/10.22029/jlupub-18207>
- [1] Abendschön, S., Faas, T., **Kleer, P.** & Wingerter, L. (2018). Kinder im Landtag: Nachhaltige Lernerlebnisse von Grundschulkindern [Children in the state parliament: Sustainable learning experiences for primary school children] (version: 2018-15-10). Justus-Liebig-Universität Gießen.

Planned publications

- [6] **Kleer, P.** & Abendschön, S. (in preparation). Do women always express less political interest? A systematic literature review over the last 30 dates.
- [5] **Kleer, P.** & Abendschön, S. (in preparation). Mediennutzung, Medienvertrauen und politisches Vertrauen bei Jugendlichen eine nicht ganz einfache Beziehung [Media use, media trust and political trust among young people - a complex relationship].
- [4] **Kleer, P.^c** & Abendschön, S. (in preparation). Voices in the margins: Exploring the relationship between discrimination experience and political interest among children of immigrants.
- [3] **Kleer, P.^c** & Abendschön, S. (submitted). Exploring youth's political interest in different political arenas. A case study from Germany.
- [2] **Kleer, P.**, Moosdorf, D. & Diehl, Y. (in preparation). R lehren in der Politikwissenschaft [Teaching R in Political Science] Wochenschau Verlag.
- [1] Junge, B. & **Kleer, P.** (in preparation). Evaluating PT governments: The role of corruption perception among Brazil's Once-Rising Poor (BORP).

Conferences & invited talks

Conferences

P: paper/presentation, C: chair

- 2024 European Conference on Gender and Politics^P, ECPR General Conference^P
- 2023 IPSA World Congress^P, ECPR General Conference^{C, P}
- 2022 DVPW Working Group on University Teaching^P, DVPW Section Political Science and Political Education^P
- 2021 Learning schools for democracy? Young People, Politics and Civic Education (VU Brüssel/UL Brüssel)^P
- 2019 ECPR General Conference^P, Joint International Teaching and Learning Conference (PSA, ECPR, BISA, APSA)^P
- 2018 Conference of the Young Eastern European Experts (DGO)^P, 3rd East Asian DAAD Centers Conference^P, EUSA Asia Pacific^P
- 2017 2nd East Asian DAAD Centers Conference^P

Invited talks

- 2023 Finding the gap: gender differences in political engagement (together with Irene Arahal), G-EPIC Lecture Series, Roehampton University
- 2023 Using continuous integration in teaching, Hacky Hour, Giessen (Germany)
- 2019 Das Web-Based-Training in der Praxis: Erfahrungen aus der Anwendung im Studienbeginn (Master) [Web-based training in practice: experiences from the application at the beginning of the course (Master)], Digital university teaching in the Humanities and Cultural Sciences, Justus-Liebig-University Giessen (Germany)
- 2018 Kinder im Landtag: nachhaltige Lernerlebnisse von Grundschulkindern [Children in parliament: sustainable learning experiences for primary school children], Lecture Series, Department of Political Science, Justus-Liebig-University Giessen (Germany)
- 2017 Inequality and its impact on political support in Central Eastern Europe, Lecture Series, National Dong-Hwa-University (Taiwan)

Committee work & voluntary roles (selection)

- Memberships IPSA, DVPW, DGO, EPCR
- Reviewer Revista Brasileira de Ciência Política, "Citizens, Equality, Rights and Values Programme 2023" (European Commission), Freiraum 2023 (StIL), Freiraum 2025 (StIL)
- 2023 Member of the advisory board Schwerpunktbericht zur Politischen Beteiligung Junger Menschen in Niedersachsen, IMAP in cooperation with Ministerium für Soziales, Arbeit, Gesundheit und Gleichstellung Niedersachsen
- 12/2022-06/2024 Co-Speaker of the working group "Citizens, Politics, and Democracy", Giessener Graduate Centre for the Social Sciences, Business, Economics and Law (elected), Justus-Liebig-University Giessen
- 10/2019-09/2020 Deputy member of the PhD board, Representative of the PhD students, Faculty 03, Justus-Liebig-University Giessen
- 10/2017-09/2019 Member of the department board, Representative of the scientific staff (elected), Department of Political Science, Justus-Liebig-University Giessen
- 04/2017-09/2019 Member of the faculty council, Representative of the scientific staff (elected), Faculty 03, Justus-Liebig-University Giessen

Teaching experience (Justus-Liebig-University Giessen)

Supervised theses

Bachelor 9 Master 2

Teaching (selected)

Term	Course	Study program
Summer 2022	Statistics+: Starting with R (de)	Bachelor
Summer 2021	Analyzing political support (de)	Bachelor
Winter 2020	Empirical method essentials & introduction to R (de)	Master

Term	Course	Study program
Winter 2020	Analyzing political support (de)	Bachelor
Summer 2020	Introduction to R (en)	Bachelor
Winter 2019	Empirical method essentials & introduction to R (de)	Master
Winter 2019	Applied data collection (de)	Master
Winter 2018	Empirical method essentials (de)	Master
Winter 2018	Data analysis with SPSS (de)	Bachelor

Course language: (de) German, (en) English

Additional training (selection)

Methods training

- 2024 **Machine learning with R**, Oxford Spring School
- 2023 **Comparative social research with multi-group SEM**, Gesis Spring Seminar
- 2021 **Structural equation modelling**, ECPR Virtual Winter School in Methods and Techniques
- 2020 **Quantitative text analysis**, ECPR Virtual Summer School in Methods and Techniques
- 2019 **Bayesian modelling in the Social Sciences**, Gesis Spring Seminar
- 2018 **Applied multilevel regression modelling**, ECPR Summer School in Methods and Techniques

Didactics

- 2024 **Intercultural communication**, Hochschuldidaktisches Netzwerk Mittelhessen
- 2020 **Examination law** (workshop)
- 2019 **Conflict competence I + II**, Hochschuldidaktisches Netzwerk Mittelhessen
- 2015-2017 **Certificate of competence in higher education**, Hochschuldidaktisches Netzwerk Mittelhessen

Science management & administration

- 2024 **Multi-project-management** (workshop)
- 2023 **Third-party funding experts program** (semesterlong workshops & individual advising)
- 2022 **ABC of grant writing** (workshop & individual advising)
- 2020 **Understanding project evaluations** (workshop)
- 2020 **SAP** (workshop)

Further skills

Skill	Level	Comment
R	■ ■ ■ ■	longstanding experience, taught several courses

	Skill	Level	Comment
Computer languages	Quarto / Markdown	■ ■ ■ ■	used in presentations, dashboards & reports
	LaTeX / Typst	■ ■ ■ ■	used in presentations and papers, first steps with own templates/packages
	SQL	■ ■ ■ ■	used in a data project
	Python	■ ■ ■ ■	introductory level
	Git	■ ■ ■ ■	used for several years in project administration
Software	Positron	■ ■ ■ ■	first step
	RStudio	■ ■ ■ ■	longstanding experience, taught several courses
	Office	■ ■ ■ ■	longstanding experience (Win/MacOS)
	SAP	■ ■ ■ ■	used in project administration
	MaxQDA	■ ■ ■ ■	used in my study projects
Languages	German	■ ■ ■ ■	native tongue
	English	■ ■ ■ ■	fluent in speech and writing
	Portuguese	■ ■ ■ ■	advanced
	■ ■ ■ ■ basic knowledge	■ ■ ■ ■ extensive knowledge	
	■ ■ ■ ■ intermediate knowledge	■ ■ ■ ■ expert knowledge	